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completed the four-year course. I found the averages of these thirty-six for the last three quarters to be, respectively, 75.95, 72.91, and 75.30, in no case lower than the group average for the ninth quarter. Even if these thirty-six were especially studious, fraternity membership evidently exerted no deteriorating influence.

I have therefore concluded that, even if the sixty-one fraternity students had joined no fraternities, they would have fallen quite as rapidly; that in the Lewis Institute and in the ordinary city high schools the fraternity is not a factor in the determination of scholarship, whatever its other influences may be. The real factor is the lack of studiousness on the part of those boys who go into fraternities. Were there in secondary schools, such as those already mentioned, no such organizations as fraternities, there would still be this deterioration in scholarship on the part of these same students. With the vice of lowering scholarship the fraternities as organizations cannot justly be charged.

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#### AN EXPLANATION

*To the Editor of the School Review:*

SIR: After my review of Heath's *Cuentos Castellanos*, in the November issue of the *Review*, was written, it appears that the publishers had in preparation a new edition of the book purporting to be a careful revision of the text and notes. In view of my unfavorable comments under these heads in the old edition, it is proper to add that this revised one has appeared, and that in its present editorial workmanship it is a marked improvement on its predecessor.

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